

JS 44 (Rev. 11/04)

**CIVIL COVER SHEET**

The JS 44 civil cover sheet and the information contained herein neither replace nor supplement the filing and service of pleadings or other papers as required by law, except as provided by local rules of court. This form, approved by the Judicial Conference of the United States in September 1974, is required for the use of the Clerk of Court for the purpose of initiating the civil docket sheet. (SEE INSTRUCTIONS ON THE REVERSE OF THE FORM.)

**I. (a) PLAINTIFFS** *Pierre Boudier Cadet a Haitian***DEFENDANTS** *Rasul Bonbon a Haitian mathematician***(b) County of Residence of First Listed Plaintiff**  
(EXCEPT IN U.S. PLAINTIFF CASES)**County of Residence of First Listed Defendant**  
(IN U.S. PLAINTIFF CASES ONLY)**(c) Attorney's (Firm Name, Address, and Telephone Number)****Attorneys (If Known)****05-10975 PBS****II. BASIS OF JURISDICTION** (Place an "X" in One Box Only)

- ☒ 1 U.S. Government Plaintiff  
☐ 2 U.S. Government Defendant
- ☒ 3 Federal Question (U.S. Government Not a Party)  
☐ 4 Diversity (Indicate Citizenship of Parties in Item III)

**III. CITIZENSHIP OF PRINCIPAL PARTIES** (Place an "X" in One Box for Plaintiff and One Box for Defendant)

- (For Diversity Cases Only)
- |   |   |   |   |
|---|---|---|---|
| Citizen of This State                   | PTF <input type="checkbox"/> 1 DEF <input type="checkbox"/> 1               | Incorporated or Principal Place of Business In This State     | PTF <input checked="" type="checkbox"/> 4 DEF <input checked="" type="checkbox"/> 4 |
| Citizen of Another State                | <input type="checkbox"/> 2 <input type="checkbox"/> 2                       | Incorporated and Principal Place of Business In Another State | <input type="checkbox"/> 5 <input type="checkbox"/> 5                               |
| Citizen or Subject of a Foreign Country | <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 3 | Foreign Nation  | <input type="checkbox"/> 6 <input type="checkbox"/> 6                               |

**IV. NATURE OF SUIT** (Place an "X" in One Box Only)

CONTRACT	TORTS	FORFEITURE/PENALTY	BANKRUPTCY	OTHER STATUTES	
<input type="checkbox"/> 110 Insurance <input type="checkbox"/> 120 Marine <input type="checkbox"/> 130 Miller Act <input type="checkbox"/> 140 Negotiable Instrument <input type="checkbox"/> 150 Recovery of Overpayment & Enforcement of Judgment <input type="checkbox"/> 151 Medicare Act <input type="checkbox"/> 152 Recovery of Defaulted Student Loans (Excl. Veterans) <input type="checkbox"/> 153 Recovery of Overpayment of Veteran's Benefits <input type="checkbox"/> 160 Stockholders' Suits <input type="checkbox"/> 190 Other Contract <input type="checkbox"/> 195 Contract Product Liability <input type="checkbox"/> 196 Franchise	<b>PERSONAL INJURY</b> <input type="checkbox"/> 310 Airplane <input type="checkbox"/> 315 Airplane Product Liability <input type="checkbox"/> 320 Assault, Libel & Slander <input type="checkbox"/> 330 Federal Employers' Liability <input type="checkbox"/> 340 Marine <input type="checkbox"/> 345 Marine Product Liability <input type="checkbox"/> 350 Motor Vehicle <input type="checkbox"/> 355 Motor Vehicle Product Liability <input type="checkbox"/> 360 Other Personal Injury <b>CIVIL RIGHTS</b> <input type="checkbox"/> 441 Voting <input type="checkbox"/> 442 Employment <input type="checkbox"/> 443 Housing/Accommodations <input type="checkbox"/> 444 Welfare <input type="checkbox"/> 445 Amer. w/Disabilities - Employment <input type="checkbox"/> 446 Amer. w/Disabilities - Other <input checked="" type="checkbox"/> 440 Other Civil Rights	<b>PERSONAL INJURY</b> <input type="checkbox"/> 362 Personal Injury - Med. Malpractice <input type="checkbox"/> 365 Personal Injury - Product Liability <input type="checkbox"/> 368 Asbestos Personal Injury Product Liability <b>PERSONAL PROPERTY</b> <input type="checkbox"/> 370 Other Fraud <input type="checkbox"/> 371 Truth in Lending <input type="checkbox"/> 380 Other Personal Property Damage <input type="checkbox"/> 385 Property Damage Product Liability <b>PRISONER PETITIONS</b> <input type="checkbox"/> 510 Motions to Vacate Sentence <b>Habeas Corpus:</b> <input type="checkbox"/> 530 General <input checked="" type="checkbox"/> 535 Death Penalty <input type="checkbox"/> 540 Mandamus & Other <input type="checkbox"/> 550 Civil Rights <input checked="" type="checkbox"/> 555 Prison Condition	<input type="checkbox"/> 610 Agriculture <input type="checkbox"/> 620 Other Food & Drug <input type="checkbox"/> 625 Drug Related Seizure of Property 21 USC 881 <input type="checkbox"/> 630 Liquor Laws <input type="checkbox"/> 640 R.R. & Truck <input type="checkbox"/> 650 Airline Regs. <input type="checkbox"/> 660 Occupational Safety/Health <input type="checkbox"/> 690 Other <b>LABOR</b> <input type="checkbox"/> 710 Fair Labor Standards Act <input type="checkbox"/> 720 Labor/Mgmt. Relations <input type="checkbox"/> 730 Labor/Mgmt. Reporting & Disclosure Act <input type="checkbox"/> 740 Railway Labor Act <input type="checkbox"/> 790 Other Labor Litigation <input type="checkbox"/> 791 Empl. Ret. Inc. Security Act	<input type="checkbox"/> 422 Appeal 28 USC 158 <input type="checkbox"/> 423 Withdrawal 28 USC 157 <b>PROPERTY RIGHTS</b> <input type="checkbox"/> 820 Copyrights <input type="checkbox"/> 830 Patent <input type="checkbox"/> 840 Trademark <b>SOCIAL SECURITY</b> <input type="checkbox"/> 861 HIA (1395ff) <input type="checkbox"/> 862 Black Lung (923) <input type="checkbox"/> 863 DIWC/DIWW (405(g)) <input type="checkbox"/> 864 SSID Title XVI <input type="checkbox"/> 865 RSI (405(g)) <b>FEDERAL TAX SUITS</b> <input type="checkbox"/> 870 Taxes (U.S. Plaintiff or Defendant) <input type="checkbox"/> 871 IRS—Third Party 26 USC 7609	<input type="checkbox"/> 400 State Reapportionment <input type="checkbox"/> 410 Antitrust <input type="checkbox"/> 430 Banks and Banking <input type="checkbox"/> 450 Commerce <input type="checkbox"/> 460 Deportation <input type="checkbox"/> 470 Racketeer Influenced and Corrupt Organizations <input type="checkbox"/> 480 Consumer Credit <input type="checkbox"/> 490 Cable/Sat TV <input type="checkbox"/> 810 Selective Service <input type="checkbox"/> 850 Securities/Commodities/Exchange <input type="checkbox"/> 875 Customer Challenge 12 USC 3410 <input type="checkbox"/> 890 Other Statutory Actions <input type="checkbox"/> 891 Agricultural Acts <input type="checkbox"/> 892 Economic Stabilization Act <input type="checkbox"/> 893 Environmental Matters <input type="checkbox"/> 894 Energy Allocation Act <input type="checkbox"/> 895 Freedom of Information Act <input type="checkbox"/> 900 Appeal of Fee Determination Under Equal Access to Justice <input type="checkbox"/> 950 Constitutionality of State Statutes

**V. ORIGIN** (Place an "X" in One Box Only)

- ☒ 1 Original Proceeding  
☐ 2 Removed from State Court  
☐ 3 Remanded from Appellate Court  
☐ 4 Reinstated or Reopened  
☐ 5 Transferred from another district (specify)  
☐ 6 Multidistrict Litigation  
☐ 7 Appeal to District Judge from Magistrate Judgment

**VI. CAUSE OF ACTION**

Cite the U.S. Civil Statute under which you are filing (Do not cite jurisdictional statutes unless diversity):

*Federal anti-discrimination laws*  
 Brief description of cause: *Rasul Bonbon used to harass me, molest me, gay, drink, eat, smoke, Robben, Zinglindoo taking me with his fist to my mass, etc.*

**VII. REQUESTED IN COMPLAINT:**

☐ CHECK IF THIS IS A CLASS ACTION UNDER F.R.C.P. 23  
☐ DEMANDS

CHECK YES only if demanded in complaint:  
**JURY DEMAND:** ☐ Yes ☐ No

**VIII. RELATED CASE(S) IF ANY**

(See instructions):

JUDGE

DOCKET NUMBER

DATE

SIGNATURE OF ATTORNEY OF RECORD

**FOR OFFICE USE ONLY**

RECEIPT # \_\_\_\_\_ AMOUNT \_\_\_\_\_ APPLYING IFP \_\_\_\_\_ JUDGE \_\_\_\_\_ MAG. JUDGE \_\_\_\_\_

UNITED STATES DISTRICT COURT  
DISTRICT OF MASSACHUSETTS  
CLERK'S OFFICE

1. TITLE OF CASE (NAME OF FIRST PARTY ON EACH SIDE ONLY)

2:20

2. CATEGORY IN WHICH THE CASE BELONGS BASED UPON THE NUMBERED NATURE OF SUIT CODE LISTED ON THE CIVIL COVER SHEET. (SEE LOCAL RULE 40.1(A)(1)).

I. 160, 410, 470, R.23, REGARDLESS OF NATURE OF SUIT.

II. 195, 368, 400, 440, 441-444, 540, 550, 555, 625, 710, 720, 730, 740, 790, 791, 820\*, 830\*, 840\*, 850, 890, 892-894, 895, 950.

\*Also complete AO 120 or AO 121 for patent, trademark or copyright cases

III. 110, 120, 130, 140, 151, 190, 210, 230, 240, 245, 290, 310, 315, 320, 330, 340, 345, 350, 355, 360, 362, 365, 370, 371, 380, 385, 450, 891.

IV. 220, 422, 423, 430, 460, 510, 530, 610, 620, 630, 640, 650, 660, 690, 810, 861-865, 870, 871, 875, 900.

V. 150, 152, 153.

05 - 10975 PBS

3. TITLE AND NUMBER, IF ANY, OF RELATED CASES. (SEE LOCAL RULE 40.1(G)). IF MORE THAN ONE PRIOR RELATED CASE HAS BEEN FILED IN THIS DISTRICT PLEASE INDICATE THE TITLE AND NUMBER OF THE FIRST FILED CASE IN THIS COURT.

4. HAS A PRIOR ACTION BETWEEN THE SAME PARTIES AND BASED ON THE SAME CLAIM EVER BEEN FILED IN THIS COURT?

YES

NO

5. DOES THE COMPLAINT IN THIS CASE QUESTION THE CONSTITUTIONALITY OF AN ACT OF CONGRESS AFFECTING THE PUBLIC INTEREST? (SEE 28 USC §2403)

YES

NO

IF SO, IS THE U.S.A. OR AN OFFICER, AGENT OR EMPLOYEE OF THE U.S. A PARTY?

YES

NO

6. IS THIS CASE REQUIRED TO BE HEARD AND DETERMINED BY A DISTRICT COURT OF THREE JUDGES PURSUANT TO TITLE 28 USC §2284?

YES

NO

7. DO ALL OF THE PARTIES IN THIS ACTION, EXCLUDING GOVERNMENTAL AGENCIES OF THE UNITED STATES AND THE COMMONWEALTH OF MASSACHUSETTS ("GOVERNMENTAL AGENCIES"), RESIDING IN MASSACHUSETTS RESIDE IN THE SAME DIVISION? - (SEE LOCAL RULE 40.1(D)).

YES

NO

A. IF YES, IN WHICH DIVISION DO ALL OF THE NON-GOVERNMENTAL PARTIES RESIDE?

EASTERN DIVISION

CENTRAL DIVISION

WESTERN DIVISION

B. IF NO, IN WHICH DIVISION DO THE MAJORITY OF THE PLAINTIFFS OR THE ONLY PARTIES, EXCLUDING GOVERNMENTAL AGENCIES, RESIDING IN MASSACHUSETTS RESIDE?

EASTERN DIVISION

CENTRAL DIVISION

WESTERN DIVISION

(PLEASE TYPE OR PRINT)

ATTORNEY'S NAME

ADDRESS

TELEPHONE NO.

United States DIST CT Court  
District of Massachusetts  
CLERK'S OFFICE

2005 MAY -4 P 2:20

Plaintiff's Name: Pierre Michel Cadet

U.S. DISTRICT COURT  
DISTRICT OF MASS

Referred to MJ J & Dein

05 10075 PBS

Defendants' Name: Mr. Raoul and Gislaine Bonbon

- 1- I Pierre Michel Cadet is the plaintiff. I am living on 50 Bower street APT 1, Medford MA 02155. I am a Haitian student at Medford high.
- 2- The defendant Raoul Bonbon is a Haitian teacher at Medford high school. He is a resident of Lynn MA and a citizen of Haiti.
- 3- The defendant Gislaine Bonbon secretary at Medford high school is a resident of Lynn and a citizen of Haiti.
- 4- Jurisdiction  
This court has jurisdiction over this matter pursuant to 28 U.S.C. 1331

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5- I came from Haiti - August 24, 2002 and I entered at Medford high school as a sophomore student on September 2, the same year. It was all the time he was talking about his powerful, authority he has at Medford high. He made us know, the department of education give him power above all the leadings there and he can put any of us out of school anytime he wants. In addition, any of them cannot prevent him to do that because he is superior them, has more knowledge than they do, and more experience than the Head master. He is the best mathematic teacher at Medford high, and he can teach all of his colleagues mathematic.

He has been teaching there for 19 years. He is not afraid any thing. Any bad thing cannot happen to him. He is one of the leading and he has more power than the others do. Mr. Paul H. Krueger, the Head master is a just come, even him cannot prevent me to put you out here, and cannot take you back to school if I put you out, (says: Mr. Rael Bonbon, a Haitian teacher). He does not take the Head master for nothing he is talking about his authority to can make the Haitian students trust and scare him.

He told us he used to talk that way since the first year he began to work there to this year 2005, and never changes. This is a pride for him to talk like that, to make the Haitian students know he has powerful, and above all of his colleagues. He used to tell us it was him who came with the bilingual program at Medford high school. Since last year, on 2003 the bilingual program was over. He should not suppose to speak any other language than English, but still this month sometimes, he speaks Creole to the Haitian students.

On 2002, in a period in which all the Haitian students were new and just come from Haiti, while he was talking about his powerful, his knowledge, such as: he is above all the leadings at Medford high school, he is more important than them. He told us even if you see the American teachers act like a wise, have good character, smile to you, do not think they are important because most of them are "homosexual".

If you see those two words "Safe Space" behind an American teacher's door or an immigrant teacher's door at Medford high, this means he is ~~an~~ homosexual. This is a sign to make all the students gays and lesbians know this teacher is a homosexual. Don't worry about anything, be relaxed, and make yourself at home! You can address those teachers any times you want, to ask them their telephone number, their address, their web site to can take an appointment, and fall in love with them. He forced us to believe that and wrote them on the board to make sure all the Haitian kids know and understand what he was talking. At the same time he said: as soon as the bell rings, begin from across my door, take a look in each door all over the hallway to see if I lie to you. It was on 2002 at the end of November he told us that, and he is still doing the same thing each year, still this year 2005. He never changes. When they came to ask him if they can put that sign behind his door, he answered: what! what do you say? Do not know who you are? Am I your friend? Are you crazy? Get out in front of me! He told us he run behind the people who came to ask him if he accept to put that sign in the back of his, and say: Do not ever take chance to come asking me those kind of thing any more. Still last quarter past, I mean the third quarter, he was doing that. He always does that to can show the Haitian students he is more important than his colleagues.

### - Facts -

On October 2002, Raoul Bonbon, a Haitian teacher at Medford high school began to act against me like someone he wanted to fight with. He said more than 20 times: Pierre Coidet you are a stealer, stealer robber, zinglindoo, evil doer, assassin. Now and then he used those bad names to bother me, each week, almost every day without stopping. Zinglindoo means in English someone who uses to enter in neighborhood house, violate and kill everybody and take their money etc.



Raoul and Gislaine used to put book on my desk so bother stealer, robber, zinglindoo, rafer. They used mathematic and America's story book to do that to. they make all the leadings, teachers and students detect me by those names.

They used to call me Massissi sal. Massissi means gay and sal means dirty. both used to poking me with pencil, pen, ruler to bother me massissi dirty gay, why are you a gay Pierre? who was your first best friend. How many boy friends did you have ~~you~~ when you were in Haiti.

every where Gislaine sees me in the hallway he keep calling me stealer robber, zinglindoo. she told me she lost a dictionary it was me who take it.

Raoul Bonbon, from october 2003 to this year 2005 used to bother me exactly like this: block, block Pierre Codet, keep him, help me to keep the robber, block the zinglindoo. Here the stealer, the robber, here Pierre Codet, he rob my sister's office. He steal a dictionary for her.

Gislaine used to do the same thing to me. Each she saw me she says, block, block Pierre Codet, keep the stealer, keep the zinglindoo. He rob my office, he takes a dictionary for me. ~~so~~ Two times she came in Mr. Raoul Bonbon's class to put book on my desk and call me stealer, robber, zinglindoo.

Raoul Bonbon give me many bad grades in all subjects he teaches me. I am going to learn mining engineer after high school. I would like you to make me find those back. Please! I expect you will understand me and take my case in consideration.

All the leadings know what Mr. Raoul and Gislaine Bonbon use to do to me they don't do anything for me. All of them hate me.

I would like ~~for~~ federal Court send letter to both Rapoul Bonbon the teacher and his sister Gislaine Bonbon secretary at Redford high school. Redford high is a Public school.

On 2000 and 2003, Rapoul Bonbon taught me Algebra I, a writhing course in which he used to show us how to do essay in Creole, an America's story.

From 2003 to 2004, he taught me Geometry and a support course for help.

From 2004 to 2005, he taught me only Algebra II.

I always get ~~get~~ ~~grade~~ good grades for those subjects, but you know because he hate me he still change them to a lower grade and give a higher grade to some students he like. I am going to learn mining engineer ~~and~~ I need those grades back. Do the best you can for me Please!

Both Rapoul and Gislaine have to pay a great penal and go to jail for all bad things they did to me like bothering me gay, dirty gay, deep botoek, empty ass and discrimination about grades, touching me etc.

From 2002 to 2003

Algebra I ———→ A change in  $B$   
 America's story ———→ A change in  $B^+$   
 writing course ———→ A<sup>+</sup> change in  $B^+$

From 2003 to 2004

Geometry ———→  $B^+$  change in  $D^-$   
 support ———→ A change in  $C$

From 2004 to 2005

Algebra II ———→ I used to get A,  $B^+$  to change them in  $C^+$ ,  $B^-$

I would like you to make me find all my grades back and make him to pay a great kernel for each and I send him to jail because he call stealer, robber, zinglindoo, put book on my desk to bother me, touching me to call me massissi with pencil pen, etc. Please!

Sincerely,

Pierre Michel Cadet



I would like you to send a letter to both  
Gislaine and Raoul Bonbon on Medford high school  
adress: 489 winthrop street, Medford MA 02155.

Plaintiff's name: Pierre Michel Cadet  
adress: 50 Bower street APT 1 Medford MA 02155

defendants' name: Raoul and Gislaine Bonbon  
write them on Medford high school adress:  
489 winthrop street Medford MA 02155

**From** : Pierre Michel Cadet  
**To** : Mr...  
**Subject** : Discrimination and bothering  
**Date** : 04/22/05

**Dear ...,**

After a long time of suffering, I decide to write you this letter to explain to you some ill-treatment I used to receive from a Haitian teacher, and his sister, secretary at Medford high. His name is Mr. Raoul Bonbon, and his sister names Gislaine Bonbon. I came from Haiti since on Auguste 24, 2002 and I entered at Medford high school as a sophomore student on September 2, the same year. It was all the time he was talking about his powerful, authority he has at Medford high. He made us know, the department of education give him power above all the leading there and he can put any of us out of school any time he wants. In addition, any of them cannot prevent him to do that because he is superior them, has more knowledge than they do, and more experience than the Head master. He is the best Mathematic teacher at Medford high, and he can teach all of his colleagues Mathematic.

He has been teaching there for 19 years. He is not afraid any thing. Any bad thing cannot happen to him. He is one of the leading and he has more power than the others do. Mr. Paul H. Krueger, the Head master is a just come, even him cannot prevent me to put you out here, and cannot take you back to school if I put you out, (say; Raoul Bonbon). He does not take the Head master for nothing when he is talking about his authority to can make the Haitian students trust and scare him.

He told us he used to talk that way since the first year he began to work there to this year, and never changes. This is a pride for him to talk like that, to make the Haitians students know he has powerful, and above all of his colleagues. He used to tell us it was him who came with the bilingual program at Medford high school. Since last year, on 2003 the bilingual program was over. He should not suppose to speak any other language than English, but still this month sometimes, he speaks Creole to the Haitian students. He never talks like that to the other students in his class such as: Chinese, Brazilian, and Indian.

He told us he does not ever accept American student in his class. Each year, when he sees an American student name on the list of student they send to him, he goes back in his guidance counselor's office, and asks with arrogance to take the American student name out from the list. The guidance counselor cannot refuse to do that because they scare him when he talks. They cannot resist to him. He never agrees them to stay in his class. That is what he used to say. Only for one or two days, after that he makes their guidance counselor change their schedule. He told us that many times, and each year, but he never teaches Americans students really, only immigrant students. He told that to make us to be afraid and believe him when he is talking.

The first reason he is talking to the Haitian kids that way, is that most of them are just come from Haiti. They do not speak English well. Still to day, they are afraid him.

①

They do not know any thing about the law in United States. They believe and think he can put them out as he used to say.

The second reason is that they feel bad to talk about that to their Sub master and the Head master. That is why he keeps doing the same thing without getting discouraged. He is used to talk very hard with us to can make us scare him.

He told us he used to put many Haitians students out of school. As soon as he put them out, they always come back and kneel down to ask him a last chance. They always supplicate him to accept them to come back to school. They used to say at the moment they kneel down in front of him: Do not do that Mr. Bonbon, do not do that Mr. Bonbon, don't do that Mr. Bonbon, give me a last chance! Do them a last favor! Do not hear Satan' s voice! Accept them for a last time; God will give it back to you in return! Please Mr. Bonbon! When they supplicated him to take them back to school, he never gave them any importance. He did not hear what they say. He did not ever exorcize their prayer. He just pressed a stub upper right behind his desk and call Police security to push their back and bring them out. Moreover, the Police always arrested them, and put them out of school on his request. That is what he is used to say about the first Haitians students graduated before us.

Sometimes, when he is talking hard to the Haitians students' girls, some of them cry. Some of them are suffering in his class for the way he used to plague them to make them fell he is a teacher important and irrevocable because he has been teaching there for 19 years. If he puts us out of school any person cannot bring us back. He used to tell us if we want to fight him, he does not have any problem with that and does not scare us either. We can tell him where he has to meet us to can fight. On that day he will come with his red car, a baseball bat, a firearm to can beat and kill us, and if he does not want to come, he can sand a group of gangs in his place. Moreover, he can pay and make a group of gangs to kidnap us while we are walking on the street, going to school, and while we are getting out to school. He used to tell that to make us scare him, and think really he is some thing. If he was in Haiti he would not take, chance to say that. He would be already dead. It is because he knows the Haitian students do not know any thing about the school law in the United States. That is why he keeps doing that to make us scare him and believe he has power to put any of us out school.

On 2002, in a period in which all the Haitian students were new and just come from Haiti, while he was talking about his powerful, his knowledge, such as, he is above all the leadings at Medford high school, he is more important than them. He told us even if you see the American teachers act like a wise, have good character, smile to you, do not think they are important because most of them are " **HOMOSEXUAL**". If you see those two words "**SAFE SPACE**" behind an American teacher's door or an immigrant teacher's door at Medford high, this means that he is a homosexual. This is a sign to make all the student gays and lesbians know this teacher is a homosexual. Do not worry about any thing, be relaxed, and make your self at home! You can address those teachers any time you want, to ask them their telephone number, their address, their web side to can take an appointment, and fall in love with them. He forced us to believe that and wrote them on the blackboard to be sure all the Haitians kids know and understand what he was talking. At the same time he say: as soon as the belt rings, begin from across my door, take a look in each door all over the hallway to see if I lie to you. It was on 2002 at the end of November he told us that, and he is still doing the same thing each year, until



this year 2005. He never changes. When they come to ask him if they can put this sign behind his door, he answered: What! What do you say? Do not you know who you are? Am I your friend? Get out in front of me. He run behind the people who came to ask him if they can put that sign in the back of his door, and say: Do not ever take chance to come asking me those kind of things any more. Still last quarter past, he was doing that. He always does that to can show the Haitian students he is more important than his colleagues.

Another day, he told us, there was a time, the Headmaster; Mr. Paul Krueger was walking in the hallway. His class's door was open. He remarked the Headmaster was staying in front of his door to look in his class how he is teaching the Haitian students. He walked to meet him and say: What are you doing here? Did you need someone? Get out in front of my door. After that, he closed the door in Mr. Paul Krueger's face and go back to work after. He told us that many times to can prove us he is more important than the Headmaster, and has more power and make us scare him. He does not have any respect for the leadings, and the Haitian students do not feel good to tell them how Raoul Bonbon is used to say those things either. He always talks with haughtiness, since he first began to work there, still today. This year makes him 21 years since he has been teaching at Medford high. Medford high is a Public school located in Medford, on Winthrop Street 489, Medford MA, 02155.

**HERE ALL BOTHERING, AND DISCRIMINATION I USED TO RECEIVE FROM HIM AND HIS SISTER, FROM 2002 TO 2005 AND THE REASONS THAT, I WILL GO IN COURT WITH THEM**

On October 2002, he began to act against me, like some one he wants to fight with. He said to me more than 20 times: Pierre Michel Cadet you are a stealer, stealer, stealer, stealer. You are a zinglindoo, evildoer, assassin, and killer, killer; violenter, violenter. Now and then, he used those bad names to bothering me, each week almost every day without stopping. Zinglindoo means in English some one who uses to enter in neighborhood house, violate and kill everybody and take their money. He told me I used to practice those kinds of things when I was in Haiti. I am one of the President Jean Bertrand Aristide enemies. I was a gang. I was in Haitian Army, and used to kill people who liked President Aristide. I used to rape girls, and little kids. Sometimes he used his Mathematics book to put on my desk and keep calling me stealer.

On 2002, sometimes, he took a lot of times to talk in Creole about politic in Haiti, and he likes President Jean Bertrand Aristide and agrees with all bad things he used to practice in Haiti. When he is talking like that, I always told him Aristide is a liar, bluffer. All the time he is making the Haitian people promise without ever doing any thing. In addition, I used to tell him he does not have power above any directing and to put us out here. You are only a teacher, any thing else. He talked a way to make us feel he is one of the leading at Medford high, and all of his colleagues come after him. That is why he became detest me and began calling me stealer, criminal Tonton Makout, Zinglindoo now and then to make me and all other Haitian students to scare and believe he has powerful. From October 2002 to last March 2005 was the worse moment I have ever been of my live since I was born. I do not ever see a teacher like him.

You know each year there are some subjects many students do not understand and always want to change them to another one easier than the first one because they are already remarked they cannot pass it, and they do not want to repeat it next year. I had this problem each year, from 2002 to 2005. Each time, I tried to change my schedule, both; Raoul and Gislaine Bonbon used to bothering me by telling, I used to commit robbery when I was in Haiti. They mean I used to steal cars, money, televisions, computers, and many other things from person or places, by using force, threats or violence. I was a member of a group gang in Haiti. Do not think I can come to do those things here! They told me I do not need to change schedule, but I am watching people to can steal. I am watching when there is no body around, insight to robe the school. This is one of the first reason they began to call me stealer, house robber, assassin, zinglindoo.

Some days later, on the same month, October 2002, he used another technical to act against me. He worked from his desk and came to take an America's story book on a table in the back class and came to put it on my desk and keep calling me the same way: Pierre Michel Cadet you are a stealer, you are a stealer, zinglindoo, assassin, brigand, gang without stopping. You are a big robber. United States is not the same thing like Haiti. Do not think you can rob the school as you used to do in Haiti Such as: take computer, cars, books, television to go sell some where else. On October 2002, he did that to me more than nine times. Sometimes, As soon as he put the book on my desk, he knocked my back, touched my armpit, and kept poking me with a pencil by saying: You are a stealer, a robber, zinglindoo. I was scared him and I did not speak English either. I did not know any thing about the laws. Another day he sat down behind his desk and look at me for a long time and say: "Your mother and you are two stealers".

One day, in the beginning of October 2002, while I was walking in the hallway to can go to another class, Gislaine met with me and told me she wanted to talk to me, and ask me to come to her office. When I reached, she asked me where is the dictionary you took yesterday on my desk. I answered her I did not come here yesterday. It was not me, ask another student. She was persisting by asking me for the dictionary. She told me she saw me in a **CAMERA** while I was taking it on her desk. She lost two books already. It was me who took them. She cannot leave this one to me. I have to give it back to her now or I am going out of school, and never come back. Some minutes later, she told me you are a robber, a stealer. Get out here! Do not ever come to look for lunch ticket here any more. She was in charge to give students lunch ticket each week. That is why she told me do not return in front of her office to get lunch ticket. It was the first reason they began to call me stealer, robber, zinglindoo. Some days later, almost each time she saw me, she stretched her hand over me by calling me stealer, robber, zinglindoo. She used to say: block the stealer, keep the robber, here the stealer. Pierre robs my office. He stole a big dictionary on my desk.

Both Gislaine and Raoul Bonbon make every body at Medford high detest me. They let all the teachers, leadings and students know Pierre Cadet is a stealer. They have to watch him everywhere he is going.

On January 2003, Mr. Raoul used another name to continue to bother me. He kept calling me "**MASSISSI SAL**" without stopping. The word **massissi** means gay in English, and **sal** means dirty. He called me, Pierre Cadet: dirty massissi, deck sucker, empty ass. Why are you a gay? He told me that because sometimes when I stand up talking I used to put my hand on my ribs. He told me I act like a girl. I talk like a girl. I



walk like a girl. How many boy friends did you have when you were in Haiti? Two days later, he used the same rhythm to call me gay in my language. He folded a flexible book and knocked my head with it times. He stretched his hand on me and said: Here the massissi, here Pierre Cadet the massissi, the sucker deck, the dirty gay. Almost each month and week, he was annoying me like that. Sometimes, he folded paper, used pencil, ruler, and pen, to touch and knock me. When he touched me he was always laughing what he told me like someone he is playing with. He used to show me his middle finger to bother me.

Sometimes, when he talks about his powerful, his knowledge, and his superiority above all the leading at Medford high, he always talks against homosexual. He used to say he does not know why God does not kill those kinds of people yet, as he did to **Sodom and Gomorrah**. He cannot wait to some thing like that happen to them. He cannot see them. He does not ever want to talk to them. He does not need any of his colleagues for friend. When they invite him in meeting in the little theater, he never wants to seat next to them. He always seat apart on a chair near a wall in the room. Be gay means be all bad and dirty things in the world, like trash, poop and all other bad things that smell bad. This is the last worse thing you can do when you are kissing someone the same sex with you.

Be careful when you make friends because they are homosexual everywhere here. Almost each house here has one or two homosexual at least in it. Be careful, they can rape you when you go in their house. That is the way they used to do. That is why they are so many homosexual in the United States. You have to look for knowing who is the person you want to be your friend. You do not know who is exactly the homosexual, because here, you walk only on gays and lesbians. On that day he became hate me the most than before, because I told him God created us with our volunteer. We can make any choice we want. Be homosexual does not means any bad things as you think it is. This is a choice; some body makes to relax him better. You do not suppose to talk that way. Not anyone can leave it to some thing else, because this is a belief. That is one of the reasons he never stopped calling me massissi, deck soccer because of my sexual orientation. He gave me many problems for that, and makes all the students hate me. He told us he used to talk with arrogances since he first began to work there. He does that every year, and almost in each quarter, never changes. It was on January 2003, while he was talking about that, I gave him the answer you have just read.

Another day on October 2002, he stayed in front of his desk, he put his right hand up and say: very so often I am not mistaken, Young boy, and continued to say, Pierre Cadet is a stealer, he is a stealer, this is a stealer, he is a robber. On that day, Gislaine and Raoul Bonbon planed to bothering me together in his class. She came and took a book on her brother's desk and come to put it on my desk by calling me stealer, and massissi. She touched my ribs with a pencil two times and knocked my head. She stretched her hand over me, and said: here the zinglindoo, here the stealer, the dirty gay, and here the robber. You commit robbery many times in your life Pierre. You do not have any idea to change schedule, but you are watching when there is no body around, insight to can rob the school. She did that to me two times in Mr. Raoul's class. On the same month Raoul Bonbon sent chalks on me five times while he was writing on the chalkboard, and say: you are a stealer, a robber, zinglindoo, massissi sal.



In the middle of November 2003, he walked fast all over the classroom, with speed, from his desk to mine. He pushed chair to the left as to the right, and said: Help me, help me, help me to keep the stealer, help me to keep Pierre Cadet! Block him, block him, Block Pierre Cadet, and block Pierre Cadet! Keep the stealer, keep the stealer, and keep the stealer. While he reached next to me, he dope slapped me with a plastic ruler (on my back neck). He stretched his hand over me and said: Here the stealer, here the stealer, here stealer, here the stealer, here the stealer, here the stealer, keep the stealer, keep the stealer, keep Pierre Cadet, block Pierre Cadet! He kept to bothering me last year from November 2003 to May 2004, almost each week. Sometimes, when he finishes to teach something I used to put my head down on my desk. He always profit by that to hit me, such as: with pencil, pen, etc and says: wake up massissi! You cannot sleep here. The gay of gays, you are not at home. You are a dirty gay.

Gislaine Bonbon, the secretary at Medford high used to tell us the same thing her brother use to say about "SAFE SPACE". In addition, sometimes when we fall in trouble to another student, she told us her brother can put us out of school. On day I told her you brother is nothing here. He is only a teacher and he makes me know he will put me out of school. She answered me get out in front of dead dog, robber. From 2002 and 2004, many times she saw me, she walked to come to meet me and always stretched her hand over me to bothering me by calling me stealer the same way his brother used to do in Creole. Keep the stealer, keep Pierre Cadet, he is a stealer! Help me; help me to keep Pierre Cadet. Here the stealer, here the zinglindoo, here Pierre Cadet, help me to keep him! Pierre is a massissi. They make everyone at Medford High hate me and tell them to watch me.

He told us I am not the first student he calls stealer, zinglindoo, dirty massissi, and evildoer, murdering. He used to call many Haitian students by those names before me. You do not need to do any thing to him to bothering you and give you bad name, like: zinglindo, massissi, stealer, murderous, etc. He just look at your face and call you by those name, to can see if you will promise him the death by Voodoo. He like that, and always expect that from us.

To show me really he had powerful. In each quarter, and almost in all subjects he teaches me, he takes some grades off. I always got good grade like A, A+, but he is still changing them to a lower grade, a very different grade. He gave a higher grade to another student who do not had any qualification for that, such as: Wilguens Clairsanvil, Charlernes Saintilus, and cendy Metellus. He told us what grade each student get in each quarter, before we give report card. However, after that, he changed them. From 2002 and 2003, he teach me Algebra 1, America's story, and a course that he changed and replaced by another one called " **Language**", or (**writing course**), where he used to teach us how to do essay in Creole. From 2003 and 2004, he did teach me Geometry, and a support course, and for this school year 2004-2005 only Algebra 2. When I talked to him about that he told me, he does that because of mouth, and if he wants to give me " F " any directing cannot make him change it, even if my parents come to ask to change it he would never do it either. Since I used to tell him, he does not have power to put us out of school. You are nothing here. They hired you here only to teach. Why do you like talking this way to make us believe you are some thing here? President Jean Bertrand Aristide is a bluffer. He never keeps his promise. He is still lying to the Haitian people, without doing any thing. That is why he became detest me make me suffer like that. I

would like you to help me to find those grades back, make him to pay a great almond for each, and send him to jail for the all-bad names he gave to me.

In addition, in the beginning of the school year 2004 and 2005, I did not have course with him. I had Pre-Calculus and Algebra with an American teacher. His name is Mr. Delano. As in my first schedule, I had music courses (guitar, keyboard, drum); my guidance counselor canceled them and added an Italian course in their place. On the same day, I was looking for to have the music courses back, but I don't ever had chance to get them. I talk to my guidance counselor about that, she promised me she would give them back to me, but instead of that she became confuse and did a bad change in my schedule. She add French 2 instead of Pre-Calculus and sent me back in Mr. Raoul Bonbon's class instead of Mr. Delano for Algebra 2. I was very surprise on that day. I did not want to go in Mr. Bonbon's class.

Because I do not want to go in his class, he made me lost six school days by asking my sub master to send me home back. When I saw that I was looking for to have the old schedule back, he prevent my guidance to do it for me. As I saw that, I give up and I entered in his class on October 14, 2004. As soon as, I entered and seat down in his class he asked me: Why do you come here? What is wrong with you? you do not know you do not suppose to be in my class. I am going to ask you guidance counselor to give you another teacher for Algebra 2 class. I do not want you to stay in my class. I cannot see you in front of me.

Two weeks later, in the beginning of November, he began to bother me the same way he used to do that before and on the same rhythm. By saying and walking around the class: "Block him, block him, block Pierre Michel Cadet, block the stealer, block the zinglindoo, block the massissi, help me to keep Pierre Cadet, the stealer, block the murdering. After that he came to stand up next to me and touched my rib with a ruler, and say by stretching his hand over me: here the stealer, here the stealer, keep the stealer, keep the stealer, here stealer, here the murderous, here the dirty massissi, here the zinglindoo. I explain this part to you just because I did want to show you all the steps I traverse to fall in the same problem.

I am going to learn mining engineer next year, I would like you to make me find those grades back for all the subjects he teaches me, and make him to pay a great kernel for each. For Algebra 1, from the first to the forth quarter, between 2002 and 2003, I got A in each. For a **support course** that he transformed by a "**Language Course**" or **Writing course** in which he used to show the Haitian students how to do essay in Creole, I got only A+ for all the four quarters. For America's story I used to get only A. Moreover, for another support course between 2003 and 2004, I used to get A, A, after that he changed them in C. Each quarter, before they give report card, he used to tell us what grade we get, but when I receive mine, I see a very different grade in it.

By December 2004, Gislaine Bonbon make us know last year she did not see those kind of things next to her office. Now she sees all the people who is around her office has this sign "**SAFE SPACE**" in the back of their door. She cannot see them when they go up and down in front of her office. You know the director of Multi-Cultural/ ESL was retired last year. They replace her by another woman this year. That is why she told us that. She is the secretary of that woman now, and the office of the new bilingual director is next to hers.



I would like the **FEDERAL COURT** send a letter to them, Mr. Raoul Bonbon, the teacher, and his sister Gislaine Bonbon, the secretary on Medford high school address: 489 Winthrop street, Medford MA 02155. I would like you to consider my problem as yours and resolve it fast, and call the school to be sure they receive it. I am in 12 grades. I am going to graduate on Jun 2, 2005, and I plan to learn mining engineer next year after high school. I expect you will understand me and use all the school law against discrimination, assault, and bothering to make my defence. Do not forget to review the letter before the day you will fix for the judgment, please!

On the day of the judgment, I would like the judge ask them questions on all kind of maltreatment I received from them during the last past two years, such as: The reason they called me stealer, zinglindoo, assassin, violenter, criminal, massissi, Tonton makout. The reason they stretched their hand over me to annoying me (here the stealer, here the zinglindoo, here the massissi, block the stealer, help me to keep Pierre Cadet the criminal, the stealer, the killing, the murderer), etc. The reason Raoul Bonbon, the teacher changed my grade to give me a lower one, and give better grade to another student who did not have any worth for that( Wilguens Clairsanvil, Cindy Metellus, Charlernes Saintilus), etc. The reason he put the book in front of me (on my desk) for assaulting me by calling me stealer, robber.

How many years have you been teaching at Medford high? How many students do you used to call stealer, criminal, assassin, massissi before Pierre? Why did you use pencil, pen, ruler, flexible book, and folding paper to strike Pierre? How many times did you touch Pierre with pencil, folding paper, flexible book, pen and ruler? Who gave you power above all the leading at Medford high, in particular Mr. Paul Kruger, the Head master? Who gave you power to offence the Haitian students? Who gave you power to put a Haitian student out of school? Why do you used to tell them you have powerful, you can put them out of school, and any directing cannot bring them back? Who gave you power to talk the way you used to speak to the Haitian students? Why did you say to the Haitian students if you see those two words "SAFE SPACE" behind an American teacher's door or an immigrant teacher's door at Medford high this means that he is a homosexual? Why did you write them on the blackboard? Do not forget to make them pay a great almond, and send both to jail. I mean Gislaine, the secretary; and her brother Raoul Bonbon, the teacher because they assaulted me a lot by calling me dirty massissi. Why are you a gay? zinglindoo, robber Etc.

The reason both, planed to bothering me in class. The reason Raoul Bonbon run around the class, push chair the right as to the left to calling me massissi, stealer, stretched his hand over me to say: here the stealer, here the zinglindoo. Since when did you begin to call Pierre stealer? How many times did you put the book on Pierre's desk to call him stealer, massissi, robber, zinglindoo? What kind of book did you use to put on his desk? Why did you ask Pierre how many boy friends did he has when he was in Haiti? Why did you tell Pierre he did not have any idea to change schedule, but to rob the school, your sister's office, to take computer books, money? Why Gislaine did you tell Pierre he was looking for to rob your office? Why did you stretched your hand now and then to call him stealer, robber, here the stealer, here the zinglindoo, here the dirty massissi? Did you see Pierre stolen? Why did you call him stealer, robber, zinglindoo? Where did you see him stolen? Did you keep him stolen? Why did you say block Cadet, help me to keep the robber, the stealer, the zinglindoo? Why did you use those words?



Raoul why did you accept Gislaine to come in your class to put a book on Pierre's desk like you used to do to calling him steal~~er~~, massissi, here the robber, here the zinglindoo, block Pierre Cadet, help me? Gislaine, Why did you go in Mr. Raoul's class to do that to Pierre? Raoul, why are you always looking for promise the death by mystic, by Voodoo from the Haitian student? What do you find in those kinds of promises? Why did you say many times to the Haitian students, one day you closed your class door in Mr. Paul Krueger's face, the Head master? What kind of ruler did you use to touch Pierre's ribs? Gislaine, what king of book did you use to put on Pierre's desk to call him massissi, robber?

Raoul and Gislaine Bonbon, why did you give the meaning of "SAFE SPACE" to the Haitian students? Raoul, why did you tell to the Haitian students you run behind the people who came to ask you if you can accept to put those two words **safe space** in the back of your door? Why did you tell the Haitians you are very arrogant, and you used to talk like that since the first year you began to work at Medford high? Why do you arrogant like that? What make you arrogant like that? What do you always expect to get in return when you are talking with arrogance to the Haitian students? Why do you always tell them you are above all the leading at Medford high, you have powerful, and you can put them out of school? Why did you tell to the Haitian students you are above Mr. Paul Krueger, the Head master? Why do you used to tell them you are above all the leading at Medford high? Why do you used to tell them the department of education gives you power above all the leading at Medford high? Why do you used to say any of the leading at Medford high cannot prevent you to put a Haitian student out of school? Raoul, what discrimination and assault mean for you? How long have you been in the United States?

Why do you used to say you cannot see Pierre in front of you, and in your class? Why did you used to say you have more knowledge than your colleagues, and you can teach them Mathematic? Why did you used to say Mr. Paul Krueger is a just come at Medford high, he cannot prevent you to put a Haitian student out? Where did you teach before you came at Medford high? How long have you been teaching there? Why did you used to talk a way to show the Haitian students you are more knowledge than all the leading at Medford high? Why did you to say it was you came with bilingual at Medford high? Why did you used to ask Pierre how many boy friends he did have when he was in Haiti? Why did you call Pierre dead dog?

After the first judgment, I would like Federal court write a letter to Medford high school, or to the Headmaster, Mr. Paul Krueger. For asking if they can make it find their home address, telephone number, Social security number, and Permanent Resident Card number, their identity card and picture, and all other important document that you know you can need to prevent them to move to another country, or another States, like Haiti, Canada, New York, Miami, etc. They have brothers, sisters, cousin, in those both countries, and States. They can move to one of them if they see they are going to jail or they will condemn by death penalty, so that the Federal Court can continue to write them on their home address. In particular, Mr. Raoul Bonbon, he plans to go in vacation with his family during this summer in a country in the Carib, or (Antilles).

The Headmaster phone number is [REDACTED]. My Sub master, Mr. David Polcari phone number is [REDACTED] and his secretary Mrs. Cathy Johnson phone number is: [REDACTED]. My guidance counselor's phone number is: [REDACTED]. Her name is Lola Lombardo.

After the first trial, I would like to call Mr. Paul Krueger, the Headmaster, and my Sub master by asking to fix my report cards. I would like you to work fast on this case to can prevent them to move somewhere else, to make them to pay a great kernel, and send them to jail before the school close or before the summer time is over, and make him to give me back all the grades he took off from me. I will learn mining engineer next year. So, I would like you to do the best you can for me. I expect you will understand me, take my case in consideration, and work fast on it before the school close. I am in twelve grades, and I will graduate on Jun 2, 2005. I am living in Medford, MA 02155, 50 Bower Street apt. 1. My Home phone number is: [REDACTED]. My Social Security Number is: [REDACTED]. My Permanent Resident Card Number is: [REDACTED]. Do not forget, I select Federal Court for this case. I would like to be in the court with them on the first day of the judgment, but for the other days my lawyer will have to represent me. Also, if you want me to be present another day I do not have any problem. Please!

Sincerely,

Pierre Michel Cadet

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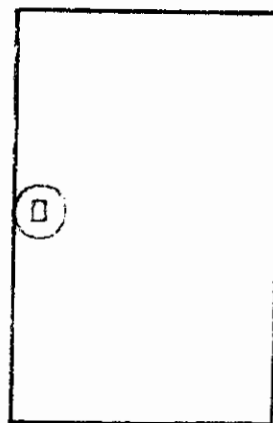
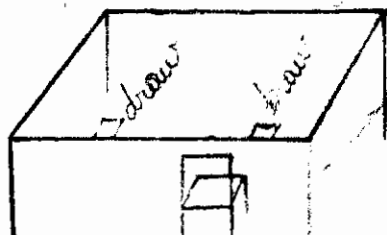
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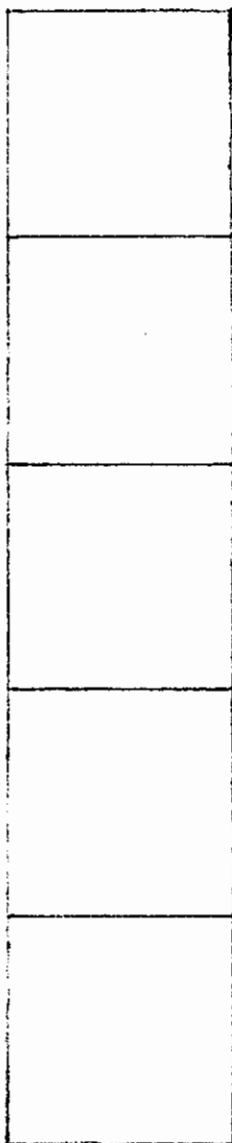


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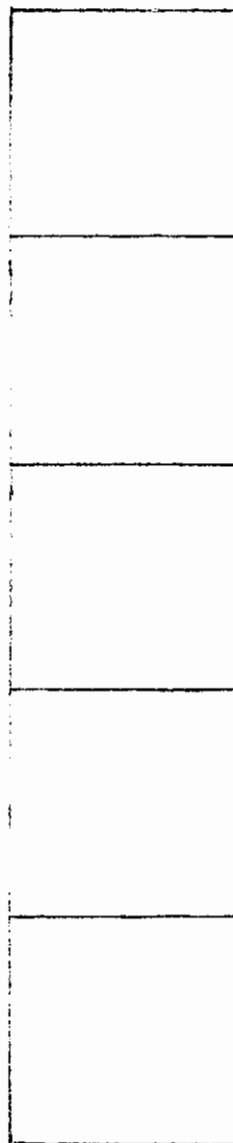
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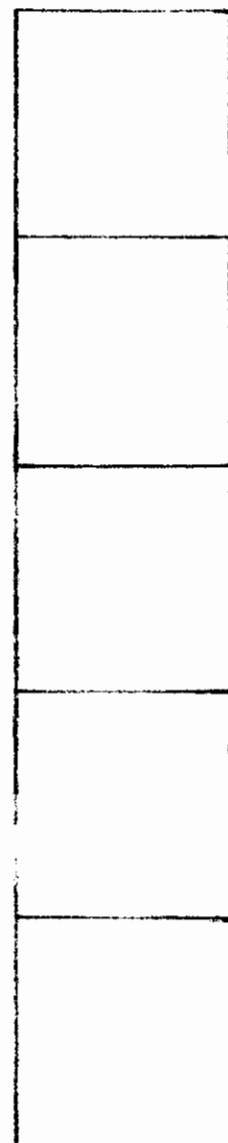
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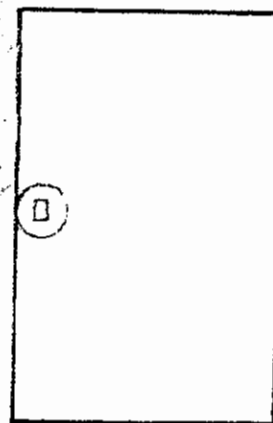
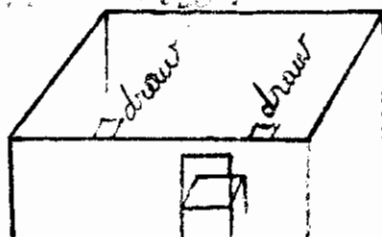
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NAME CADET, PIERRE M



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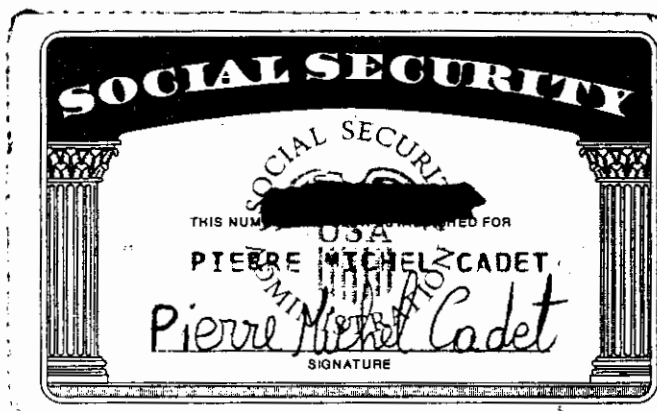
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Country of Birth  
Haiti

CARD EXPIRES

Resident Since:

C1USA0560302245SRC0225751401<<  
8212258M1208294HTI<<<<<<<<<<6  
CADET<<PIERRE<MICHEL<<<<<<<<<<



**PIERRE MICHE CADET**

012

2118  
625



Cadet, Pierre Miche  
Carmelle Conde  
50 Bower Street  
Medford, MA 02155

# Medford High School

B206 2004 Lomb 2

DATE: 07/07/03

needs Health 12

Course Description Teacher	Q1	Q2	Q3	Q4	FV						Comments
ESL A 2p std 9-12 McDaniel, S	480A-01 10 YR C+	B-	C-	B-	C						
TBE S Hal 9-12 std Bonbon, R	491-01 5 YR A	A-	B+	B+	B+						
TBE C Hal 9-12 std Bonbon, R	493-02 5 YR A	E	C	C+	C+						Participates in class discussion Student not working up to potent Homework often done carelessly Student not working up to potent Has ability to do better Unprepared for class
TBE Sup Hal 6x Bonbon, R	499-01 5 YR A-	A-	A-	B+	B+						
Guidance 11 1xY Lombardo, L	693-07 1 YR S	S		S	S						
Basic Art 2xY 9-12 Fowler, T	718-06 2 YR C-	C-		B-	C						
Fitness std 1xY Ryser, T	905-08 1 YR U	S		S	S						
Health 11 2xY std Borchers, R	915-08 2 YR C+	C+	B-	B-	B-						

DAYS	Q1	Q2	Q3	Q4	TOTAL
ABSENT	1.0	0.0	4.0	5.0	10.00
TARDY	3	6	2	5	16
DISMISSED	0	0	0	0	0

CLASS RANK: 135/295

Career GPA: 2.6612

CAREER CREDITS: 52.500

Class rank, which is noted to the left, is an approximation. For more information, please see pages 47-48 in the 2002-2003 MHS Student Handbook.

Questions about Report Cards should be raised with counselors next fall.

has grades from 9x10 in folder

Medford, MA 02155

**Medford High School**

C303 2005 Bruce, P.

DATE: 06/30/04

[illegible]



Cadet, Pierre Miche  
Carmelle Conde  
50 Bower Street  
Medford, MA 02155

**Medford High School**  
C303 2005 Lombardo, L. [REDACTED]

DATE: 05/02/05

Course Description		Q1	Q2	Q3	S2											Comments
Teacher																
Physics I std w/LAB	345-03	YR	F	W												Work and effort are improving
French II std 9-12	421-01	YR	C	D+	B-	C										Failure to complete term project
ELL Adv 1per ELL	473D-01	YR	D	C-	D-	D										Has ability to do better
Algebra II SEI	481-01	YR	C+	B-	C+	C+										Good effort
Earth Sci SEI	487-01	YR		F	B											Has ability to do better
MCAS ENG ELL	493A-02	YR	C-	D	C-	C-										Responsible and accountable
Comput Novice 2XC	560-01	YR	C	B	B	B-										Good effort
Guidance 12 1XC	694-06	YR	S	S	S	S										Cutting class
CompArt I 4XC 9-12	702-05	YR	C+	C	C+	C+										
PE 2XC B	910-03	YR	A-	A	A-	A-										
PE 2XC B	910-28	YR	B	B												

DAYS	Q1	Q2	Q3	TOTAL
ABSENT	6.0	2.0	1.0	9.00
TARDY	7	6	3	16
DISMISSED	0	0	0	0



**PERMANENT RESIDENT CARD**

NAME CADET, PIERRE M

INS A [REDACTED]

Birthdate [REDACTED] Category [REDACTED] Sex [REDACTED]

Country of Birth:  
Haiti

CARD EXPIRES [REDACTED]

Resident Since [REDACTED]

C1USA0560302245SRC0225751401<<  
8212258M1208294HTI<<<<<<<<<<<<<6  
CADET<<PIERRE<MICHEL<<<<<<<<<<<<<

**SOCIAL SECURITY**

SOCIAL SECURITY

THIS NUMBER HAS BEEN ASSIGNED FOR

PIERRE MICHEL CADET

*Pierre Michel Cadet*

SIGNATURE

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